

Introduction

What are Distributed Systems?

Today's computing and information systems are inherently *distributed*. Many companies are operating on a global scale, with thousands or even millions of machines on all the continents. Data is stored in various data centers, computing tasks are performed on multiple machines.

At the other end of the spectrum, also your mobile phone is a distributed system. Not only does it probably share some of your data with the cloud, also the phone itself contains multiple processing and storage units.

Moreover, computers have come a long way. In the early 1970s, microchips featured a clock rate of roughly 1 MHz. 10 years later, in the early 1980s, you could get a computer with a clock rate of roughly 10 MHz. In the early 1990s, clock speed was around 100 Mhz. In the early 2000s the first 1 GHz processor was shipped to customers. Just a few years later, in the Mid 2000s, one could already buy processors with clock rates between 3 and 4 GHz. If you buy a new computer today, chances are that the clock rate is still between 3 and 4 GHz, since clock rates basically stopped growing after about 2004. Clock speed can apparently not be increased without running into physical issues such as overheating.

In summary, today almost all computer systems are distributed, for different reasons:

- **Geography:** Large organizations and companies are inherently geographically distributed.
- **Parallelism:** In order to speed up computation, we employ multicore processors or computing clusters.
- **Reliability:** Data is replicated on different machines in order to prevent loss.
- **Availability:** Data is replicated on different machines in order to allow for fast access, without bottleneck, minimizing latency.

Even though distributed systems have many benefits, such as increased storage, computational power, or even the possibility to connect spatially separated locations, they also introduce challenging *coordination* problems. Some say that going from one computer to two is a bit like having a second child. When you have one child and all cookies are gone from the cookie jar, you know who did it! Coordination problems are so prevalent, they come with various flavors and

names: Consistency, agreement, consensus, blockchain, ledger, event sourcing, etc.

Coordination problems will happen quite often in a distributed system. Even though every single node (computer, core, network switch, etc.) of a distributed system will only fail once every few years, with millions of nodes, you can expect a failure every minute. On the bright side, one may hope that a distributed system with multiple nodes may tolerate some failures and continue to work correctly.

Course Overview

This course introduces some basic techniques when building distributed systems. The focus of the course will be on fault-tolerance. We will study different protocols and algorithms that allow for fault-tolerant operation, and we will discuss practical systems that implement these techniques.

In this course, we will see different models (and even more combinations of models) that can be studied. We will not discuss them in detail now, but simply define them when we use them. Towards the end of the course a general picture should emerge, hopefully!

The focus of the course is on protocols and systems that matter in practice. In other words, in this lecture, we do not discuss concepts because they are fun, but because they are practically relevant.

Nevertheless, have fun!

Chapter Notes

Many good text books have been written on the subject, e.g. [AW04, CGR11, CDKB11, Lyn96, Mul93, Ray13, TS01]. James Aspnes has written an excellent freely available script on distributed systems [Asp14]. Similarly to our course, these texts focus on large-scale distributed systems, and hence there is some overlap with our course. There are also some excellent text books focusing on small-scale multicore systems, e.g. [HS08].

Some chapters of this course have been developed in collaboration with (former) Ph.D. students, see chapter notes for details. Many students have helped to improve exercises and script. Thanks go to Pascal Bissig, Philipp Brandes, Christian Decker, Klaus-Tycho Förster, Barbara Keller, Rik Melis, and David Stolz (in alphabetical order).

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